

China Economy: Growth and Global Connections (3 Credits)

中国经济：增长与全球联系

<b>Instructor</b>	Susan MAYS, Center for East Asian Studies, University of Texas at Austin, USA ( <a href="mailto:smays@utexas.edu">smays@utexas.edu</a> )								
<b>Synopsis</b>	This course addresses economic development in China, in global context. The course examines trends in trade, foreign investment, ownership (i.e., public vs. private), finance, the workforce, and consumption, as well as key business sectors. The class also considers challenges and opportunities in China in the areas of environment, energy, education, and healthcare. Taught by an economic historian, the course considers China's unique history, culture, and business context, as well as global partnerships and influences. The reading and course materials are by scholars, leaders in business, economics and policy, as well as journalists.								
<b>Offering</b>	2018 Julmester (July Semester)								
<b>Audience</b>	Undergraduate and Graduate Students (all majors, all levels) with no prerequisites								
<b>Classroom</b>	Room TBA, Teaching Bldg. No. TBA, Peking University								
<b>Schedule</b>	<u>Class</u> : 1-4 PM, M-F, July 2–20, 2018	<u>Final Exam</u> : No Exam	<u>Total Contact Hours</u> : 45						
<b>Objective</b>	To understand the fundamentals of China's economy and to examine economic and business trends and challenges.								
<b>Topics</b>	<ol style="list-style-type: none"> <li>1. China's Reform and Opening from 1978 and Chinese Governance</li> <li>2. Rural-to-Urban Labor Migration, Export-led Development, and Foreign Trade</li> <li>3. Business Ownership (private, state-owned, Sino-foreign joint ventures, foreign owned)</li> <li>4. Financial Services and the Legal System</li> <li>5. High Tech Sectors and Entrepreneurship</li> <li>6. The Education System and China's Talent Pool</li> <li>7. Energy and Environmental Challenges</li> <li>8. Family Economics and the Healthcare Industry</li> <li>9. The Foreign Sector in China and Chinese Investments Abroad</li> <li>10. Infrastructure Initiatives</li> </ol>								
<b>References</b>	Reading materials provided by the instructor.								
<b>Grading</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">3 Weekly Quizzes (multiple choice and one essay)</td> <td style="text-align: right; vertical-align: middle;">75%</td> </tr> <tr> <td style="text-align: center;">Group Project</td> <td style="text-align: right; vertical-align: middle;">25%</td> </tr> <tr> <td style="text-align: center;"><b>Total</b></td> <td style="text-align: right; border-top: 1px solid black;"><b>100%</b></td> </tr> </table>			3 Weekly Quizzes (multiple choice and one essay)	75%	Group Project	25%	<b>Total</b>	<b>100%</b>
3 Weekly Quizzes (multiple choice and one essay)	75%								
Group Project	25%								
<b>Total</b>	<b>100%</b>								